A REPORT ON

Digital Initiatives & other Quality Interventions

Committed to Excellence in School Education

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New Circumstances and realities require new initiatives. The recent rise in epidemics and pandemics necessitates that we are ready with alternative modes of quality education whenever and wherever traditional and in person modes of education are not possible. In this regard, the National Education Policy 2020 recognizes the importance of leveraging the advantages of technology while acknowledging its potential risks and dangers. It calls for carefully designed and appropriately scaled pilot studies to determine how benefits of online digital education can be reaped while addressing or mitigating the downsides. In the meantime, the existing digital platforms and ongoing ICT-based educational initiatives must be optimized and expanded to meet the current and future challenges in providing quality education for all.

National Education Policy 2020
Part III 24.1
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EDUCATIONAL PROFILE JAMMU DIVISION

| Population | 54.5 Lakhs |
| Literacy Rate | 68.79 |
| Govt. Schools | 12310 |
| Private Schools | 2952 |
| Enrolment in Govt. Schools | 644279 |
| Enrolment in Pvt. Schools | 537217 |
| Enrollment Total | 1181496 |
| Educational Zones | 97 |
| CD Blocks | 66 |
| Panchayats | 1868 |

<table>
<thead>
<tr>
<th>District</th>
<th>No. of Schools</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Govt.</td>
<td>Pvt.</td>
</tr>
<tr>
<td>Doda</td>
<td>1246</td>
<td>258</td>
</tr>
<tr>
<td>Jammu</td>
<td>1574</td>
<td>877</td>
</tr>
<tr>
<td>Kathua</td>
<td>1454</td>
<td>353</td>
</tr>
<tr>
<td>Kishtwar</td>
<td>812</td>
<td>122</td>
</tr>
<tr>
<td>Poonch</td>
<td>1494</td>
<td>269</td>
</tr>
<tr>
<td>Rajouri</td>
<td>1722</td>
<td>351</td>
</tr>
<tr>
<td>Ramban</td>
<td>872</td>
<td>128</td>
</tr>
<tr>
<td>Reasi</td>
<td>1129</td>
<td>132</td>
</tr>
<tr>
<td>Samba</td>
<td>503</td>
<td>192</td>
</tr>
<tr>
<td>Udhampur</td>
<td>1504</td>
<td>270</td>
</tr>
<tr>
<td>G.Total</td>
<td>12310</td>
<td>2952</td>
</tr>
</tbody>
</table>
PART I

Digital Initiatives

Directorate of School Education, Jammu, for the last two years has been focused on implementing various quality interventions through digital technology platforms. Apart from using digital tools for transparent and effective administration, for handling the crisis after the closure of schools due to current pandemic in March 2020, the Directorate started very effective & successful initiatives to supplement the studies of the students in Govt. Schools across the division. The directorate focused on optimizing all available resources for making online education possible in Govt. schools which were not very familiar with the usage of technology on a regular basis.

Various digital applications being used to implement the departmental initiatives include applications from Google like Google meet, Zoom.us, Google forms, G.suite & social networking apps like Facebook, Whatsapp & Telegram.
Brief description of initiatives taken

SARAL (Students Accessible Resource and Learning App)

To bring all the efforts under Quality Education Initiatives on one technological platform an Android App has been developed by the IT Cell at Directorate which is now available on Google Play-store as well.

- Android app developed by IT Cell of this Directorate is available on Google Play store as SARAL DSEJ Online Education which can be downloaded from this link: https://play.google.com/store/apps/details?id=com.dsej.dsejapp.

- App has section for Directorate of School education where links to all of the systems/portal of Directorate of school education Jammu are available.

- Ministry of Education (MoE’s) Initiatives section of app is having link to all major initiatives launched by Ministry of Education GOI.

- It is a Golden source for all Home Classes Videos recorded by Expert Teachers as per syllabus of J&K Board of School Education. Videos can be searched by class and subject. It also has repository of Home assignments and activities developed by team as per Curriculum.

- App has feature to conduct Online and Offline assessments.

- App has feature to conduct Live interactive classes as per academic calendar.

- It also has Digital Library where digital text books, reference books, video etc are available for viewing and download them to use in offline mode.

- It also works very well in 2G network.

- Within days of launching the App already has more than 40000 downloads.
- Books from Class 6\textsuperscript{th} to 10\textsuperscript{th} as per JKBOSE are also available on this Android App.

**Aadharshila School Tracking & Monitoring system:**

- **Aadharshila** is a web based system which has been designed by Directorate of School Education Jammu and coding has been done by NIC. All of the Functional specification and content is being provided by IT Team from Directorate of School Education, Jammu.

- This System provides opportunity to digitize all the material data for every Govt. school of Jammu Division

- Monitor and Track Infrastructure details of the Govt. Schools.

- It has information about Staff of each school of Jammu division Subjects being taught by them and other such detail of each school of Jammu division.

- It has information about students of all the Govt. schools. This information can be used to derive various inferences like Pupil Teacher Ratio, Category wise Student reports, Scholarship details, Students without Aadhar details etc. which help in planning and broader policy decisions.
The System also helps to monitor the yearly financial position of the Govt. schools.

All the Above information is available at Click of button to ZEO, CEO and Directorate as per their jurisdiction.

Web address to log on to this Monitoring Portal is: www.schedujammu.nic.in/aadharshila/

Objective:

➢ The Monitoring Portal provides an online and offline facility to be used as a digital monitoring tool.

➢ The portal has school wise database and direct interface of the directorate with the individual schools for urgent communication.

➢ The portal also has admission software for capturing the important data of children that can generate reports on the number and details of students eligible for various scholarship schemes.

➢ It will also preserve e-copy of the Student Health Card.

➢ It can also be used to ascertain the school-wise need assessment to enable the directorate to fill infrastructural gaps and improve quality in academics.

➢ It also seeks to keep a school wise record of all interventions funded under State and District sector, Centrally Sponsored Schemes and the support given by different agencies including CSR initiatives and contributions of individuals, NGOs, voluntary organizations under the DSEJ’s initiative of Call for Community Participation a step taken under Atmanirbhar Bharat.

Registration process of schools on Aadharshila is under process at District level. The real-time information available on portal also helped to cross check the data collected through UDISE+. It made easier to identify the schools in need of additional support in one
or the other area to enhance quality education viz a viz development of Infrastructural facilities in the needy schools.

**Samadhan** *(Online Grievances Redressel system)*:

- This is a web based Grievances Management system
- System is designed by Team at Directorate of School Education and developed by NIC and hosted on NIC servers.
- Parents, Teachers, Students etc will be able to log their Grievances into this system.
- The Grievances can then be assigned to concerned authorities for redressal.
- User who logs the grievance can track it online there by getting the Status and Solution on click of a button.
- The System will increase transparency and improve delivery mechanism.

<table>
<thead>
<tr>
<th>Grievances Received</th>
<th>Resolved/Addressed</th>
<th>In-Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>1034</td>
<td>699</td>
<td>319</td>
</tr>
</tbody>
</table>

**Grievance Redressel System “SAMADHAN”**

An online Grievance redressel system has been launched with the help of NIC. A Portal namely “SAMADHAN” is active and available to receive complaints and their immediate redressel through this e-mechanism to bring more transparency in the administration through e-governance.

**JK Education Hub:**

- It is a web based System
- It hosts all of the academic related digital content and processes done at the Directorate.
- The system has a section for Shining stars where Shining stars Teacher’s as well as Student’s achievements will be highlighted.
- It has a space to host the content developed by Teachers of Govt. School. Best of the content may be chosen and sent to National level portals like DIKSHA etc.
- The system has a section to host the best of the contents developed by Students as well.
- The system also has module to
search and View Home Classes, Home Assignment and Activities.

- The System has module for Cultural and Counseling cell.

**E-Office at Directorate of School Education, Jammu:**

In order to streamline the office routine working system with respect to transparency in the work culture e-Office has been started at Directorate level. This system has been adopted keeping in view increasing accountability and need for digitization of files pertaining to different subject matters.

- e-Office is a digital system developed by NIC with a vision to make office paperless.
- All the file movement is performed in this digital platform in the Directorate.
- The System will increase tracking of file thereby increasing accountability and efficiency.
- The system will make the official work transparent and status of any file can be checked with a click of button.
- Directorate also has a vision to implement this in all of its subordinate offices.
- By working on e-office it will be easy track all the developments of any case or file after a long gap of time also, like we can check the status of any case which is a year old.
- Daily progress reports of each section can be generated to increase efficiency.
- It will make office paperless.

**System for management of Private Schools:**

- It is a web based system for management of Private schools.
- This system will cater to all the Private schools of different boards like JKBOSE or CBSE.
System will have provision for according online recognition & upgradation permissions in favour of Private Schools.
The dynamic part related to services is under construction and expected to complete soon.

**DIRECTORATE OF SCHOOL EDUCATION JAMMU**

**HELP FILE ON PRIVATE SCHOOLS INFORMATION SYSTEM**

Points to be noted before registering and providing school information on portal.

1. The URL for accessing Portal is schedujammu.nic.in/pvtschool
2. First time registration required to use New User ? Register as provided.
3. Please keep the registration details ( Sponsor Name, Name of School and Mobile number ) noted before registration as the same credentials will be used by you later on during Sign in.
4. Once registered, a confirmation Registration Message shall be displayed.
5. Now user can use Already registered? Login available on first Page for sign in.
6. Start with selecting affiliation with: 1. JKBOSE  2. CBSE  3. ICSE
7. The information is to be provided under eight different Tabs as shown in the screens shown below.
8. Please go through each screen and accumulate the certificates and information required.
9. Information provided on each TAB (page) has a submit or save button. Complete information on each page and save the information.
10. One can leave the information on the portal in the middle and log out provided user completes information available on one form and saves it. Unsaved information on any page shall not be available once log out.
11. Last TAB (Final submission page) carries the final submission button. If information is complete in each page, only then your complete information shall be submitted.
12. Please check information provided on each form before final submission.

13. **Once the user certifies the information on the Final Submission page and information is submitted, it will not be edited.**
It is once again impressed upon to kindly keep login credentials secure as already suggested since same will be used in the application.


**PART-II**

**Digital Initiatives during Covid-19**

**DSEJ’s Home Classes:**

Consequent upon the closure of schools in March 2020, a project namely “**DSEJ’s Home Classes**” was immediately made operational to enable students to continue their studies by making optimum use of digital resources. To make this project effective School Education & Quality Management Cell established at the Directorate used Google forms to invite subject specific experts to contribute with their digital learning resources on volunteer basis. The project is running successfully and the e-content prepared by teachers of the department on various topics strictly as per the academic calendar is uploaded regularly on the departmental website.

**Technology/ Platform Used:**

**Via Internet, TV, Mobile Phone and Radio**

- Youtube
- Creation of Directorate’s Youtube Channel
- Whatsapp Groups joining Subject experts, parents and students

**Without Internet Zone**

- Take One Channel & Local Cable Networks
- Radio broadcasts
- Teacher with smart phone access the lectures and communicate to student in remote areas
- Community classes
Process:

- Recording of video lectures by subject expert teachers.
- Scrutiny of recorded videos by Divisional level subject experts at SIE Jammu.
- Uploading of Subject Specific Lectures as per Academic Calendar made available under this project on official website of the Directorate.

Achievements:

<table>
<thead>
<tr>
<th>Whatsapp Groups for e-learning</th>
<th>Govt. Schools Linked</th>
<th>Teachers Linked</th>
<th>No. of online classes ending July 2020</th>
<th>Total Students Linked</th>
</tr>
</thead>
<tbody>
<tr>
<td>25606</td>
<td>10270 out of 12323</td>
<td>41113 out of 47867</td>
<td>74.19 Lakhs</td>
<td>436331</td>
</tr>
</tbody>
</table>

- About 7000 Video Lectures have been created and made available under this project.

Radio Classes under “DSEJ’s Home Classes:

MoU has been signed with Prasar Bharti to run Radio classes from different sub stations

DSEJ’s Home Assignments:

DSEJ’s Home Assignments: To keep students actively engaged in constructive and creative activities during pandemic, Weekly Activity programme for different age groups under “DSEJ’S HOME ASSIGNMENTS” is being conducted.
About 22 different weekly assignments have been issued by covering 10 lakh children so far.

Technology/Platform Used:

Via Departmental website: Internet, Mobile Phone
- Weekly Assignments made available on Website
Without Internet Zone:

- Subject Teachers provide hard copy of material to the students in remote areas.
- Community classes

Process

- Supplementary study material and assignments prepared by subject experts being provided to students.
- Many Online Quiz and other Competitions held wherein more than 10,000 students participated.

Achievement

<table>
<thead>
<tr>
<th>Students covered in online contests</th>
<th>Total Students Linked</th>
<th>Total Sets of Weekly assignments conducted in last 18 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>10196</td>
<td>397985</td>
<td>12.91328 Lacs</td>
</tr>
</tbody>
</table>

- Home Assignments from Class 1st to 12th issued by this Directorate during Covid-19 lockdown are available on SARAL DSEJ Online Education Android App created by IT Cell at Directorate.

Strengthening of Pre-Primary Education:

Project on Pre-Primary Education:

Divisional Resource Centre for Pre-Primary Education has been established at Govt. SRML Higher Sec. School, Jammu.

To provide necessary inputs to these KGs a divisional level Resource centre was also established at Govt. SRML Hr. Sec. School, Jammu. These KGs are equipped with best infrastructure which includes, excellent TLM, LCD, Water purifier, Smart desks, Matted/Tiled/ painted well ventilated rooms, outdoor-indoor play area furnished with play material like Play stations, slides/Swings/Rockers/Trampoline etc.
to cater and look-after the smooth functioning of early child care education across the division. The Resource Centre is instrumental in providing activity based online assignments to pre primary kids to be done with the help of parents.

**Background:**

In order to ensure successful implementation of pre-school education in the already functioning government schools of the Jammu division the concept of Kindergarten was introduced, accordingly, 50 Model Kindergartens (5 KGs per district with an investment @ 4.00 lac per school from Capex budget) have been established across the Jammu division. However, including these, such pre primary units have been established out of available resources and an impressive enrollment of **12232** kids is getting benefitted.

**Impact:**

- Best infrastructure at entry point of schooling
- Initiative has attracted good number of kids towards government schools.
- Recorded an enrolment of **12232** students in these KGs
- An improvement is visible in

**Online Achievements of pre primary wing during the current Pandemic**

- Organized 15-day online workshop of teachers on Pre-school Curriculum developed by NCERT.
- Organized 2 Day online workshop on Puppetry and Mask making, inviting experts from NCERT.
- Weekly “**Art Ki Class**” on Facebook, involving students and parents in online activities planned through DSEJ home assignments.
terms of learning level of students, who will have better school readiness when they enter primary class.

- Play way/domain specific curriculum is a change in the traditional methods of teaching, which has far reaching impact on the holistic development of a child.
- Now there is an alternative to expensive Private pre-schooling.
- Such initiatives have reinforced faith of parents in government schools.
  - Active use of social media to showcase progress made in the field of Pre-primary education in the Division, including Facebook page, YouTube channel.

**Puppetry & Mask making workshop by Pre-Primary sectio**

![Puppetry and Mask-making workshop poster](image-url)
Indoor Teaching- Learning

Outdoor Play
DIKSHA & e-Vidyadaan:

Promotion & Creation of Digital /e-content for DIKSHA (MoE’s Digital Initiative) as per JK-BOSE Syllabus:

Achievements:

- 3 Day orientation programme of teachers on DIKSHA was conducted in collaboration with a Maharashtra based NGO- Jnana Prabodhini, official partner of MoE in its initiative DIKSHA. Experts oriented about 50 Resource Person (five from each District) in different subjects that how to create e-content more interesting for students with the use of minimum available resources.
- 2.5 Lakh students and teachers have downloaded DIKSHA and E Pathshala apps.

Establishment of Digital Workstation (Digital studio):

Need:

- In order to provide logistic support to Resource Persons for

✓ The proposal of the directorate for a One Divisional Level Digital Studio has been approved under Samagra Shiksha PAB 2020-21.
creation of good quality e-content for DIKSHA and DSEJ Home Classes, low cost Digital Work stations are being provided in the DIETs and additionally at Resource Centres in three districts (Ramban, Udhampur and Kathua) where DIETs are not located at the District Headquarters,

**Process**

- Principal DIETs of all the Districts and CEOs of three districts have been instructed to establish one digital studio providing logistic support to the subject experts to develop quality e-content which can be later uploaded on MoE’s DIKSHA Platform. Same content will also be made available through DSEJ’s Android Application.

**Manzilein - Career guidance portal in collaboration with UNICEF:**

- A career portal Manzilein with web address [www.jkcareerportal.org](http://www.jkcareerportal.org) has been launched in collaboration with UNICEF wherein students can access the portal online to for their career oriented guidance.

- Students can learn about 550+ careers, 21000+ colleges and 262,000 programmes in 16 countries.

- It has additional information on 1150+ entrance exams and 1120+ scholarships.

**Digital Certificate Distribution**

In order to acknowledge and appreciate the voluntary support of teachers in various initiatives of the directorate, Google form generated e-certificates are being issued. About 1000 Teachers have been issued e-certificates for their special contribution for DSEJ’s Home Classes, DIKSHA content creation, Counseling services etc.. These certificates are being issued after proper scrutiny of the achievements by teachers and same can be validated cross checked with printed QR code on these certificates which can be scanned for verification of the authenticity of the certificate.
PART-III

Online Trainings, Workshops & Webinars:

One year online course DSEJ’s foundation classes for achieving Foundational Literacy and Numeracy:

- Foundational Classes have been designed to address the poor ranking in languages & Mathematics in last NAS at primary level and upper primary level.

  - **Foundational Literacy and Numeracy** is also one of the most important missions spelt out in the National education Policy.
  - The directorate has carefully designed modules on three languages Hindi, English, Urdu and Basic Mathematics for improving literacy and Numeracy in students thereby improving the learning outcomes.
  - The Courses will have two levels and the student shall continue to be at Level one till he or she qualifies it and upgrades to the next level.
  - Keeping in view the requirements of teachers especially at the primary and upper primary level, the foundational course is available for teachers as well and they will also go through the mandatory two levels.
  - The modules are content based. To ensure maximum impact, 30% theory and 70% practice has been included in the modules.
  - On school re opening, the foundational classes for students shall be provided in schools as well besides being available online.

- 3 Months Yoga Training in collaboration with Bhartiya Yoga Sansthan Jammu.

- Workshop on Solid Waste Management.

- Webinar on bad effects of excess time spending on screens & suggestive ways to reduce screen time.

- School reopening webinar in collaboration with (Bharti foundation)

- Webinar on various topics by DSEJ Counseling Cell.

- Webinar on National Education Policy.

- Celebration of Yoga foundation day as Yoga Day.
Vedic Math Webinar by National Council of Teacher Scientist:
A webinar on Vedic Maths was organized on 07.08.2020 by DSEJ in collaboration with National council of teacher scientists, J&K chapter, a unit of Raman Science and Technology Foundation Gujrat, registered under VIPNET, VIGYAN PRASAR, Department of Science and Technology.

15 Day Online Art workshop:

About 1500 students across the Jammu Div. participated in this Art workshop. Resource person was a Artist of National Repute.

World Environment Day celebrated virtually: wherein an expert from Pollution Control Board was the Guest Speaker.

Online events conducted through Counselling & Guidance cell

Counselling cell DSEJ in collaboration with various departments and NGO’s organized training programmes for teachers on adolescent issues; drug de-addiction; training of tele-counsellors.

Some of the training programmes have been mentioned below:-

- Training programme for teachers on adolescent issues in collaboration with Bharti Foundation in 07 districts ( Jammu, Samba, Kathua, Reasi, Rajouri, Udhampur and Poonch ). In this training programme about 224 teachers were trained on stress management, study skills goal setting and career guidance.

- Counselling cell DSEJ in collaboration with J&K State AIDS Control Society organized two days training programme in which 50 teachers were trained for drug de-addiction, HIV AIDS and adolescent issues.

- Counselling cell DSEJ and Department of Mental Health and Behavioural Sciences Fortis Health Care New Delhi provided training to 25 teachers for tele-counselling skills.

- NSDC Skill Saathi counselling workshops were conducted by Art of Living ,J&K in which 940 students were counselled.
- Workshop on Prevention of Child Sexual Abuse was conducted by Muktha Foundation, Bengaluru, Karnataka in collaboration with PG Deptt. of Psychology, University of Jammu and counselling cell DSEJ in which 50 Psychology teachers participated.

- Counselling cell DSEJ in collaboration with Fortis School of Mental Health conducted interactive sessions in various schools of Jammu on Study Skills, Managing Exam Anxiety; Tips to enhance memory and concentration.
PART-IV

Quality Interventions & Best Practices

Intensive campaign launched for fast track implementation of initiatives of Ministry of Education (MoE) Govt of India

- Teachers and students engaged in the effective use of SWAYAM PRABHA DTH Channel, DIKSHA, e-Pathshala, PM e-Vidya, Manodaran, New National Curriculum & Pedagogical framework for school, early childhood & Teachers, National Foundation Literacy & Numeracy Mission etc.

- Mapping of CBSE curriculum with JK BOSE curriculum to help make SwayamPrabha, E Pathshala and DIKSHA more student friendly for students of Govt schools which have JK BOSE curriculum.

A unique programme for channelizing public contribution for schools started under Atma Nirbhar Bharat:

Call for Community Participation:

- To channelize voluntary public contribution, an online platform has been provided to public spirited individuals and organizations working in the field of education.

- It is aimed at saving, sharing and supplementing resources with the objective of taking resources to the place where they are needed the most.

- Launched on the Independence Day 2020, it has already received consent from about 20 organizations and individuals for contribution in various areas.

- A young girl student from Jammu Ms. Alina Mehta has joined hands with the directorate of school education to help collect unused electronic gadgets like laptops, mobiles etc which are being provided to poor students after repairs if required.
**Process:**

- Widespread Campaigning and publicity of the initiative.
- Preparation of a blueprint of our course of action for Different Levels (zones, Districts and division)
- To involve highly experienced and motivated DRGs & School Heads to raise community sentiments for owning this initiative as their own.
- Roping in alumni to get connected and motivated for contributing good to their Alma maters.
- Extensive publicity to the Donors that will certainly encourage others also to come forward for the cause.
- Information of volunteers have been collected through Google forms asking for the areas and domains they are interested to contribute.
- Interactions with the respective DRGs of Districts as they want to work for.
- Divisional level Task force and DNPs of Districts have framed a comprehensive road map to implement the initiative on the ground level.

**Activities under Call for Community Participation**

**District : Reasi**

PS Natali, Katra, Reasi: Local community came forward to take up facelifting of the school which include, weeding, ground leveling, whitewashing, repairing of roof, painting and also donation of water Purifier to the school. Community members cleared the weed and even used machines to do the same. The work is still in progress.

**Poonam Waswani from Mumbai**

She is a pilgrim from Mumbai who donated 16 ceiling fans to various government schools around Shiv Khori Shrine. She has promised to contribute to more such infrastructure in future as well.
Krishan Singh, a local Mason from Ikhni, Pouni

He is a local mason from village Ikhni, who volunteered to repair kitchen shed of the school PS Ikhni. He even arranged wood log for the damaged roof and contributed his labour in the cause.

District : Ramban

The initiative was explained to all the Zonal Education Officers of the District Ramban to make the wide publicity among the community with the Slogan “Save, Supplement & Share”

- In three zones of the district, cluster level task force has also been finalized.
- Collected data from 55 schools of the district about deficiency in infrastructure for providing assistance under this initiative.
- Eight donors have agreed to donate under this initiative.
- Three volunteers have volunteered to adopt schools.
- District Nodal Person with the help of ZNPs have already taken initiative of surveying all schools of the district to identify deficiencies and actual ground condition of schools.

District: Samba

GPS Kartholi, a school in zone Purmandal, district Samba, one of the members of zonal task force Mr. Prem Kumar took the initiative and involve locals to reconstruct the wall which was swayed away due to heavy rains.

District : Rajouri

- For implementation, networking and awareness of the initiative a group of volunteer teachers and Public Representatives (BDC chairmans and sarpanches) have been created.
- A team of two Zonal Nodal Persons from each zone have been constituted in the district.
- In an online session all ZNPs have been oriented about the initiative.
- Cluster level task force has also been constituted across all the Zones of the District.
COUNSELLING & GUIDANCE CELL

Divisional Counselling cell has been set up at Directorate of School Education Jammu for coordinating guidance and counselling activities of school going children. Counselling cells have also been set up in all DIETs and Higher Secondary Schools. The process is going on to set up the same in all High Schools also. These cells are also actively engaged in coordinating child protection activities in schools besides conducting regular counseling activities as per the annual calendar issued by the directorate.

**Students’ and Teachers’ counseling through Tele-counselling Helpline and webinars:**

A special Helpline “**AAO BAAT KAREN (6006800068)**” has been put in place to overcome stress, anxiety and distress among students through which psychological experts are providing their services. Subject Experts are associated to address academic queries of students.

**Platform:**

- Helpline number 6006800068.

**Process:**

- A Special **Psychological Task Force** of 100 teachers and lecturers with PG in psychology has been constituted to ensure Mental Health and wellbeing of students.
- Nomination of District and zonal counselling coordinators.
- Regular updates for ensuring well-being on Facebook page of Counselling cell and other social media platforms.

**Counselling Cell milestones**

- Constitution of counselling cells at District Institutes of Education and training (DIETs).
- Constitution of counselling cells in all high and Higher secondary Schools.
- Launch of annual counseling Calendar.
- Launch of Tele counselling helpline “**AAO BAAT KAREIN**”
- Constitution of Psychological task force for Psychosocial support.
- Capacity Development Programme for Principals and teacher counsellors on counselling skills.
- Nomination of District and Zonal counselling co-ordinators.
- Organizing webinars on well-being themes.
- Collaboration with different NGOs (Bharti Foundation, Magic Bus).
Achievements:
- Resolved about 5000 queries through tele-counselling helpline “Aao Baat Karein”.
- Conducted several webinars on counselling themes and benefitting thousands of students, teachers and parents.
- 20,000 individuals sensitized on Manodarpan (MoE’s initiative on well-being).
- 14,000 students trained on Stress Management through Bharti Foundation.
- A special Online Training was given to them by the Experts from Bhartiya Counselling Psychology Association (BCPA).

Activities for Child Protection: Counselling cell of Directorate of School Education Jammu had taken a number of initiatives for child protection and child counselling issues. Some of these are as under:
- Nodal Officers for child protection have been designated at various levels i.e. Division and District level.
- Chief Education Officers of Jammu division were directed to notify the definition of corporal punishment and emergency numbers on the notice boards of all schools.
- Collaboration with child-line Jammu for child protection and counselling issues.
- Interaction with children through JK Education Hub on various issues related to child protection.
- Screening of animated films in collaboration with Child-line Jammu for sensitizing children against sexual offences.
- Awareness generation against drug abuse; blue whale game; mobile apps etc.
- Preparation and dissemination of material slides related to child protection and counselling.
- To give voice to the students and keeping their identity secret, complaint boxes have been installed in the schools.
- There is a monthly reporting mechanism of cases of child abuse, if any, from all the districts of Jammu division to take remedial action in this regard.
- Directions have been passed to the Heads of the Institutions to follow the guidelines for ensuring safety and security of the school going children.
- Anti Drug Abuse Campaign in collaboration with Police department & JK Aids Control Society.

Important Days Observed:
- World Mental Health Day was observed on 10th of October. The theme was “Young People and Mental Health in a Changing World”. Various schools observed this day in which lectures by resource persons, psychiatrists, Yoga and meditation sessions were conducted.
- 26th June, 2019 was observed as International Day Against Drug Abuse and Illicit Trafficking.
- 28th May 2019 was observed as World Menstrual Hygiene Day in many Govt. schools to break the taboo and bring awareness about the importance of better menstrual hygiene. The theme was held in at least 100 schools benefitting about 4000 students.

Activity Calendar:

<table>
<thead>
<tr>
<th>COUNSELLING ACTIVITY CALENDAR OF SUMMER ZONE FOR THE YEAR 2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>APRIL</strong></td>
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<tr>
<td>General Psychological Issues</td>
</tr>
<tr>
<td>General Orientation (one week)</td>
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<tr>
<td>Substance Abuse</td>
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<tr>
<td>Internet/Mobile Addiction</td>
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<tr>
<td>Media Influence</td>
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<tr>
<td>Relationships</td>
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<tr>
<td>Other issues of Adolescents</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
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</thead>
<tbody>
<tr>
<td>Child Protection</td>
<td>Emotional Well Being</td>
<td>Psycho-social Issues</td>
<td>Career Guidance I</td>
</tr>
<tr>
<td>Safety and security of children</td>
<td>Stress management strategies</td>
<td>Health and Hygiene</td>
<td>What to do after 10th</td>
</tr>
<tr>
<td>Prevention of child abuse</td>
<td>Tips to stay mentally healthy</td>
<td>Mental/Value Education</td>
<td>What to do after 12th</td>
</tr>
<tr>
<td>Prevention of corporal punishments</td>
<td>Mental health of students</td>
<td>Peace Education</td>
<td>Choice of subject after 10th and 12th</td>
</tr>
<tr>
<td>Child labour</td>
<td>Happy Schooling</td>
<td>Nutrition</td>
<td>Vocational Courses</td>
</tr>
<tr>
<td>Good Touch-Bad Touch</td>
<td>Inclusive Education</td>
<td>Civil Sense</td>
<td></td>
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<tr>
<td>Bullying and ragging</td>
<td>Positive Education</td>
<td>First Aid</td>
<td></td>
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<tr>
<td></td>
<td>Suicide prevention</td>
<td>Mannerism</td>
<td></td>
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<tr>
<td></td>
<td>Psychological disorders</td>
<td>Traffic Rules</td>
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</tbody>
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<thead>
<tr>
<th>DECEMBER</th>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Guidance II</td>
<td>Exam Stress Management</td>
<td>Exam Stress Management</td>
<td>Teacher Orientation</td>
</tr>
<tr>
<td>Career in Arts, Commerce and Science</td>
<td>Stress management Techniques</td>
<td>Stress management Techniques</td>
<td>What to do after 10th</td>
</tr>
<tr>
<td>Scholarship Schemes (PMSSS, Post-metric scholarship Scheme)</td>
<td>Study Skills</td>
<td>Study Skills</td>
<td>Psychological Sensitization</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Exam Taking Skills</td>
<td>Exam Taking Skills</td>
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<td></td>
<td>Time management</td>
<td>Time management</td>
<td>Child related issues</td>
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<tr>
<td></td>
<td>Memory Enhancement Techniques</td>
<td>Memory Enhancement Techniques</td>
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<tr>
<td>AtmaNirbhar Bharat Abhiyan (Manodarpan initiatives):</td>
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</tbody>
</table>
- 30000 individuals (students, teachers, parents) sensitized on Manodarpan (MoE’s initiative for psychological support to students and others).
- Conducted Stress management session in collaboration with Bharti Foundation benefitting 14000 students.
- 306 teacher counsellors from District Jammu trained on stress management and study skills for mentoring student on the same.
- Conducted 10 webinars on counselling themes and benefitting 30,000 thousand individuals( students, teachers and parents.)
- IEC material is being regularly developed and circulated through social media channels (Whatsapp, Facebook, Twitter) for sensitizing masses.
- 140 members Psychological task force constituted consisting of teachers having PG in Psychology. They were trained on counselling skills in collaboration with Bhartiya counselling Psychology Association (BCPA).
- Nomination of District and zonal counselling coordinators for all 10 districts and 98 Zones.
- Resolved approx. 7000 queries through tele-counselling helpline “Aao Baat Karein”.
- Counselling themes included in Directorate of School Education Jammu weekly assignments.
- Regular updates for ensuring well-being on Facebook page of Counselling cell and other social media platforms.

**Impact (Major Achievements):**

- Counselling cell DSEJ has launched tele-counselling helpline Aao Baat Karein (6006800068) for catering to the guidance and counselling needs of school students.
- Guidance and counselling cells were constituted at three levels i.e DIETs, Higher secondary schools and have been proposed to establish in high schools of Jammu division in next phase.
- Launch of annual counselling activity calendar for both summer and winter zones for carrying out counselling activities in schools.
- Constitution of counselling cells at HSS of jammu division for carrying out activities related to well-being and career guidance.
Counselling cells constituted at District Institute of Education and Training for coordinating counselling activities in schools.

An order was issued by Director School Education Jammu to get emergency numbers notified permanently in every school in the form of display boards.

Career guidance provided to 20,000 students through counselling cells constituted at different levels (DSEJ, DIET HSS).

Constitution of drug de-addiction clubs in selected vulnerable schools.

A comprehensive circular along with annexure of power point presentations issued by DSE, Jammu for carrying out anti-drug abuse activities.

The activities can be watched on the Face-book page: CounsellingcellDsejammu

Mission Imtihan

For Students

- Focused efforts in mission mode to improve learning outcomes.
- Hand holding of students for improving performance in annual examination.
- Identifying potential children and guiding them to compete for National Level Quiz, Scholarships, Fellowship, Maths Olympiad etc.

For Teachers

- On-line one year language improvement programme through SIE Jammu.
- Identifying potential teachers and helping them apply for free online programs through ICT initiatives of MoE, GOI and Central Institute of Educational Technology (CIET), New Delhi with an objective to disseminate and extend ICT resources among schools and teachers:
  - http://nroer.gov.in
  - http://epathshala.nic.in/
  - e-pathshala: https://epgp.inflibnet.ac.in/
  - https://swayam.gov.in/:
  - SWAYAM PRABHA 32 DTH channels

Activities of Cultural Cell

The cultural Cell in the directorate conducts various programmes under Govt. Schemes and also as per the calendar of co curricular activities issued by the directorate.
Activities

- Morning assembly routine standardized by making a module that covered different activities and schedule for reviving the activities in morning assembly.
- Different cultural programmes under *Ek Bharat Shrestha Bharat*
- Calendar for celebration of important days and other cultural activities.
- Art Workshop.
- Writers Workshop.
- Celebration of Independence Day
- Celebration of Teachers Day
- Celebration of Gandhi Jayanti as Swacchta Divas

**Online Literary workshop**

- Literary workshop on creative writing skills for 15 days
- Started from 28th September and will culminate on 12th of October
- Six languages Hindi, Dogri, Urdu, Punjabi, Gojri and Pahari
- Enhancement of skills on Story, Chhand, Songs, Muhabre, Shayri, Gajals, etc.

**Constitution of School Education Taskforce (SET)**

**Physical Verification to assess Infrastructural gaps in all the Govt. Schools:**

- To conduct school specific in-depth need assessment exercise to identify Infrastructural gaps in all Govt. Schools, divisional level task force was constituted to monitor the process.
- This exercise included school-wise reconciliation of un-utilized funds under erstwhile SSA/RMSA, Samagra & Local Funds as well.

**IMPACT**

- After detailed reconciliation of unutilized funds available under salary head and the actual requirement for meeting previous salary liability of RETs/RRETs, Rs
12.00 Cr under SAMAGRA lying unutilized was authorized to be utilized and Rs. 19.00 Cr under SSA/RMSA unutilized since years was used for clearing old liability after taking authorization from SPD, Samagra Shiksha.

- An estimated amount of 50.00 Cr is unutilized under various interventions of civil works & huge amount is lying unspent under recurring grants sanctioned under erstwhile SSA/RMSA also. Matter has been taken up with SPD, Samagra Shiksha for authorization to utilize funds with the approval of Executive Committee and/or PAB.

**CONSTITUTION OF DISTRICT LEVEL SCHOOL MONITORING & MENTORING COMMITTEES:**

**Introduction:**

In order to have continual Monitoring & Mentoring in the schools, Directorate of School Education, Jammu constituted “DISTRICT LEVEL SCHOOL MONITORING & MENTORING COMMITTEE” at District Level comprising of senior officers. These Monitoring & Mentoring committees have been instructed to have monthly meetings to discuss the progress and shortcomings in the system and also to suggest the immediate remedial measures (to be taken if any).

**Objective:**

To bring perceptible improvements in general academic standards along with enhancement in enrollment.

To have regular inspection of the schools for implementation of various orders and schemes. The DLSM&M Committees are also responsible for physical verification of the data being uploaded by the individual Heads of Schools on DSEJ’s online monitoring portal

**Rationale:**
To get fact finding reports from the field about the day-to-day progress and shortcomings in the system alongwith suggestive remedial measures to be taken to provide the possible support to the needy schools in shortest time.

**Impact:**

Punctuality of Teachers and students has increased in the schools. The DLM&MTs have also instructed Heads of Schools for proper and timely Utilization of funds allotted under various schemes. With the regular inspections Heads of Schools were directed for face lifting of school buildings and most of the schools have refurbished the school buildings with the concept of BALA (Building as Learning Aid).

**CONSTITUTION OF SCHOOL EDUCATION QUALITY MANAGEMENT & RESEARCH CELL**

**Introduction:**

In order to have continued Quality Management and Research in the field of education, Directorate of School Education, Jammu has established a unique cell named as “School Education Quality Management & Research Cell”. This SEQM&RC at Directorate has 8 members belonging to different expertise fields who have been ordered to meet once in a day to discuss the new Quality Initiatives and their implementation in the field.

**Objective:**

The main objective of creation of SEQM&R Cell at Directorate is to have continuing SWOT analysis of the current system of education and suggest the innovative ideas to improve Quality in Education. To provide necessary support to the DNOs/DRG group at District level to get immediate implementation of all the quality initiatives at all levels across the Districts. This cell also coordinates with different administrative setups within the department to get the work done smoothly and well in time.

**Rationale :**

- To initiate new concepts to improve the Quality in Education.
- To implement the Quality Initiatives at grassroots.
- To research over the remedial measures to overcome the shortcomings in the existing educational pattern.
• To get the work done as Team Work for prompt processing and follow-up action for each agenda of the department.

**Impact:**
Quality Initiatives taken at Directorate of School Education, Jammu got implemented in the schools and reports are being sought on daily basis. The human resource in the field offices which was earlier idle have been now channelized in fruitful activities contributing to Quality Education.

**REVIVING CONCEPT OF “STUDENTS HOUSE SYSTEM”**

In order to practice “**Student House System**” in all the Govt. schools falling under Jammu division it was decided to establish the houses in uniformity across the whole division. All the Heads of Schools were instructed to form the four **Houses** named **Eco, Peace, Wisdom and Fit India** in their respective schools. Houses may compete with one another at sports and maybe in other ways, thus providing a focus for group loyalty or teamwork. Any motivated master/teacher of the school could become the House Master/Co-ordinator for the different Houses to be established in the school.

**Objective:**

- To bring in place an effective system of managing school level activities.
- To ensure participation of all the students in school activities and enhance leadership skills and confidence of students.
- A sense of belonging within the school community.
- Opportunities to develop social, intellectual, physical and practical skills.
- A sense of achievement both inside and outside the classroom.
- Fun & excitement through competitions.
- Leadership opportunities.
- An awareness of the individual and collective responsibility.
Rationale:

These houses represent certain qualities & attributes. It’s the necessity of the time to practice all these qualities in our children for sustainable development to better life style in near future as compared to how we live in today. This system inculcates the spirit of healthy competition among students and encourages it within the school. Having house system in a school can leverage execution of individual as well as group activities along with ensuring a more managed and efficient group of students. The House System can be extended into both scholastic and co-scholastic activities in a school. The inter-House activities provides with an opportunity to participate in representative sport, music and other activities with the aim of raising self-esteem, developing self-confidence and giving opportunities for leadership and teamwork beyond those already available within school.

Impact:

All the schools across the division formed uniform houses of students and also conducted the activities as assigned to each house.

- **Eco-House:** The students belonging to the Eco houses participated and took meaningful environmental activities and projects to promote sound environmental behavior. The Students explored environmental concepts and actions beyond the confines of a syllabus or curriculum.

- **Peace House:** Peace-house in schools promoted the knowledge, skills and attitude among students that helped them to prevent the occurrence of conflict, resolve conflicts peacefully, or create social conditions conducive to peace.

- **Wisdom House:** Being the part of Wisdom house students learnt to be humble in all situations, Learn from their own mistakes.
Fit India House  Its activities are connected with teaching and education, and with learning and achievements. The enhancement of student wellbeing is emerging as an important approach to the development of students’ social, emotional and academic competence and a significant contribution to the ongoing battle to prevent youth depression, suicide, self-harm, antisocial behavior (including bullying and violence) and substance abuse.

SHINING STAR STUDENTS & TEACHERS

Introduction:

Being a teacher is an incredible challenge, as beyond the day to day teaching and allied classroom activities, teachers have to face students with variety of behavioral or family issues and learning disabilities, besides having to deal with many infrastructural gaps in Govt. schools. In view of this, keeping our teachers motivated & also to recognize meritorious and talented students so as to replicate the similar best practices, improvements & innovations across the whole Jammu division it was decided to display/showcase the special achievements along-with photographs of such visionary teachers and students on official website: “www.schedujammu.nic.in”.

Objective:

To identify the innovative Teachers and Students and to motivate them to share their ideas so as to replicate the similar ideas in rest of the areas.
To acknowledge the efforts by the dedicated teachers and students.

Rationale:

To seek content on new initiatives by the talented Teachers and Students in the form of Short stories, PPTs, Videos and Images to showcase such achievements as “Shining stars (Teachers & Students)” on departmental website.
Impact:

Felicitation of 14 No. of outstanding (shining star) Teachers on Teachers Day 2019 at Divisional Level.

About 600 Hundred Shining Star Teachers have been awarded with digital Certificates this year and about 800 more nominations are awaiting for scrutiny at District level for awarding online appreciation certificates for special efforts in Academics & co-curricular activities.

Areas of outstanding performance:

- Introduction of best practices in or outside the Classroom.
- Initiatives for enhancing Learning Mathematics, Science and Languages
- Innovative Models & Projects based on real life issues.
- Eco friendly activities to “Save Environment” such as Plantation drives.
- Learning tricks / shortcuts to learn different topics/subjects like there is a familiar trick to learn the whole periodic table for Chemistry students.
- Innovative Rewarding and Appreciation strategies.
- Initiatives to enhance enrolment in Govt. schools
- Initiatives to improvise existing Educational System.
- Self compositions: Poetry, Stories and Paintings/Drawings by Teachers/ Students.
- Creation of E-content for Learning.

RAIN WATER HARVESTING IN SCHOOLS

Introduction:

Concept of rain water harvesting has been introduced in the Govt. Schools to store water for consumption in Toilets, Gardens and cleanliness purpose etc. It is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers (before it is lost as surface run off). One of the methods of rainwater harvesting is rooftop harvesting. With rooftop harvesting, any surface — tiles, metal sheets, plastics, but not grass or palm leaf - can be used to intercept the flow of
rainwater and provide a year-round water storage.

**Objective:**

- To make students understand the concept of Conservation of water as natural resource.
- To meet out the increasing demand of water in schools where source of water is not available.
- Reducing loss of water by its running off.
- Conservation of water to use it when there is little rain or no water available for gardening or Toilet facility.
- Ground-water recharging.

**Rationale:**

- To fill up the gap of scarcity of water facilities.
- To make the toilets functional which were dysfunctional for the want of water facility.

**Impact:**

Most of the schools are practicing this model to save water in rainy season & use saved water in daily routine for Toilet cleaning and Gardening.

**NUTRITION & KITCHEN GARDEN IN SCHOOLS**

**Introduction:**

School Nutrition Gardens in are being used to provide freshly grown nutritious vegetables to use in MDM in schools. This concept also plays a vital part of Nation’s endeavor of hunger and malnutrition.
**Objective:**

- Children could learn organic methods of growing vegetables.
- To help addressing issues like malnutrition and micro nutrient deficiencies in children.
- To give children first-hand experience with nature and gardening.
- To enhance the knowledge of children regarding nutritional aspects of the vegetables and harmful affects of Junk food.

**Rationale:**

School Nutrition Gardens a better platform for learning the nature and growing of vegetables.

**Impact:**

Students established Nutrition Gardens in both styles landscape and vertical (where land was not available). Fresh Vegetables grown in these gardens are being used in Mid Day Meal at school.

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**Special Enrolment Drive “Aao School Chalein” to enhance enrolment for the academic session 2019-20 in Govt. Schools**

Directorate of School Education, launched a special Enrolment Drive “Aao School Chalein” across all the villages/catchment areas of the Govt. schools with the objective of enhancing enrolment.

**Objectives of Enrolment Drive “Aao School Chalein”:**

- Commencement of fresh enrolment in Govt. Schools (Pry., Upper Pry., High and Higher Secondary Schools, Special Residential Schools for Girls of Class 6th, 7th & 8th i.e KGBVs for SC,ST,BPL,OBC & Minority (Muslim).
- Strengthening of pre-schooling by fresh enrolment of age appropriate Children in well established Kindergartens in Govt. Schools.
- Awareness among the Parents, SMC/VEC members about the Quality Initiatives started by the Directorate of School Education, Jammu viz
Nutrition & Kitchen Gardens, 100% saturation of Assured Minimum facilities (Electricity, Drinking water and Toilets), Academic Calendar, Circulation of Learning outcome document to all the schools, initiatives taken to ensure the cleanliness of the school (concept of segregation of bio-degradable & non-bio-degradable material by installation of Blue and Green Dustbins), Concept of Model Schools, Scholarship for meritorious students and various interventions of centrally sponsored schemes (MoE Govt. Of India) like Samagra Shiksha and MDM.

- To specifically focus over the following categories of children for admission in Govt. Schools.

✅ Children of the age group between 3-5 years to be admitted in nearby Kindergartens.
✅ Children attaining the age of 5 from Anganwadi Centres/Kindergartens or others to be admitted in class 1st.
✅ Children belonging to special focus group i.e migrated, urban/rural deprived & disadvantaged group and orphans etc.
✅ Out of School children (drop out and never enrolled).
✅ Ensuring that class 5th pass out students of Primary school to be admitted in nearby Upper Primary Schools.
✅ Ensuring that students, who have passed class 8th, be admitted in class 9th to avoid elementary level dropout.

- Mobilization of community about the value of education, Incentives and Scholarship schemes available to the students.
- Awareness among the parents about the RTE entitlements and facilities viz Guidance & Counselling, Online Classes, Smart and digital ICT/CAL Labs, Free Teaching & Learning Material, Free School Bags, Free Sets of Stitched Uniform and Free Text Books etc.

**Strategy adopted to conduct Enrolment Drive:**
- Chief Education Officers requested Panchayat members to help in identifying potential children including dropouts and never enrolled children in their respective areas.
- Principal DIETs constituted zonewise Teams to assist the Zonal Education Officers to conduct the program smoothly.
Individual school heads arranged a cup of tea for the volunteers willing to contribute.

Announcement or displaying documentaries and videos.

Drum beating, rallies, advertisement in local TV Channels, Radio and Print media for campaigning.

Heads of the existing Govt. School and other officials of the department were directed to mobilize the community about the benefits of the Govt. Schools.

Distribution of Pamphlets & Posters in the catchment area of each existing Govt. School especially where the density of Out of School Children (OoSC) was maximum.

**Content printed on Pamphlets & Posters:**

- List of toppers (meritorious students) of Classes 3rd, 5th, 8th, 10th and 12th of the zone (preferably with photographs of the toppers).
- List of Govt. School Alumni who are at prestigious positions in the society (preferably with photographs and their achievements).
- List of highly qualified teachers (Ph.D, M.Phil, NET, SLET, JRF, M.Sc., and M.A etc) posted in the Zone/School.
- List of Shining star Teachers and students.
- Attractive pictures depicting the various Quality Initiatives by the Directorate of School Education, Jammu.
- Attractive pictures depicting Govt. School Infrastructure i.e School Buildings, Playground, Toilets and Boundary Walls.
- Pictures depicting functioning of Kindergartens and events of other Co-curricular activities, Quality of Teaching & Learning, special educational facilities provided to Girls in KGBVs, Special benefits being provided to CWSN like Aids & appliances ,Surgeries, Reader Allowances ,Transport and Escort allowances and Educational trips.
- Pictures depicting Provision of Free Uniform, Free Medical Checkups of students, Clean Drinking Water facility and free Hygienic, Nutritious food under Mid Day Meal scheme.
In order to make the "Aao School Chalein" campaign a successful Enrolment Drive, a day-wise activity schedule was prepared.

**Schedule of activities conducted under Enrolment Drive**

<table>
<thead>
<tr>
<th>S.No</th>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Launch of the Programme at District and Zonal Level. On this day the HOIs of nearby Govt. Schools ensured fresh enrolment of some students in presence of the invitees.</td>
<td>26-11-2019</td>
</tr>
<tr>
<td>02</td>
<td>Conduct of the preparatory meeting at school with Panchayat &amp; SMC members, Anganwadi &amp; ASHA workers and other stakeholders to prepare an Action Plan for the smooth conduct of &quot;Aao School Chalien&quot; Enrolment Drive.</td>
<td>27-11-2019</td>
</tr>
<tr>
<td>03</td>
<td>Conduct of mass campaigning at Zonal, Panchayat, village level with the impressive participation of the children, parents, civil society, Panchayat members and other prominent citizens for enrolling the targeted children.</td>
<td>28-11-2019</td>
</tr>
<tr>
<td>04</td>
<td>Identification of Children to be admitted in Govt. Schools from the nearby village(s)/habitations, potential children from AWCs, Out of school Children (OoSC) covering both Never Enrolled and Dropouts.</td>
<td>29-11-2019</td>
</tr>
<tr>
<td>05</td>
<td>&quot;Aao School Chalien” GOVT. SCHOOL DAAKHILA MELA organized at each school level for enrolling new entrants in the schools.</td>
<td>30-11-2019</td>
</tr>
</tbody>
</table>

**“AAO SCHOOL CHALEIN” ENROLMENT DRIVE**

**Salient Features:**

*Awareness about the facilities in Govt. Schools:*

- Highly Qualified Staff
- Modern Pedagogical approaches
- Modern Kind of ICT/CAL Labs
- Residential Schooling facilities for SC/ST Backward Girls
- Free Text Books, Uniform, Works Books and TLM etc.

- Quality furniture in all Schools.
- Interaction with renowned National and international personalities.
Preparation for School Based Census (Shagunotsav)

PHYSICAL VERIFICATION OF INFRASTRUCTURE IN ALL GOVT. SCHOOLS

- Data Capture Formats (DCFs) were devised at Directorate level to capture updated Physical & Self verified data by the School Heads.
- Reporting on general information like Enrolment, Physical No. of Teachers, Building Status etc.
- Reporting on Functioning of ICTs and CAL Labs.
- Reporting on Availability & Functioning of Science & Math Labs.
- Reporting on Availability & Functioning Libraries.
- Reporting on Availability & Functioning Assured Minimum Facilities: Toilets, Drinking Water, External & Internal Electricity.
- SOP issued for Monitoring & Inspection of Assured Minimum Facilities in all Schools.

Preparing for NAS

- Preparation of Question Bank based Learning Outcomes.
- Revision of Academic Calendar.
- Aligning Learning Outcome with current syllabi.

Implementation of Uniform Academic Calendar

- Unit-wise separate Academic Calendar for Winter and Summer Zone.
- Specific Calendar for activities in ICTs and CAL Labs.
- Co-curricular Activities.
- Celebration of Important Days including Annual Day.
- Surprise Class Tests.
- Group Discussions.
- Optimum Use of Science & Math Labs.
- Optimum Use of Libraries.
- Counselling sessions for students.
- Linking of Learning Outcomes with Syllabi.
- Conduct of Parent Teacher Meet (PTM)
INSPECTION VISITS BY Joint Directors, CEOs & ZEOs

Introduction:

Inspection of offices was revitalized by directing Joint Directors, CEOs and ZEOs to inspect the functioning of schools by visiting at least one school per day or 15 schools within a week whichever is feasible.

Objective:

- To encourage employees to be punctual and active.
- To improve the work culture.
- To avoid absenteeism.
- Continuous monitoring & Supervision of ongoing works.
- Immediate problem solving and decision making.

Rationale:

Regular inspections are necessity of the system to get the things done at ground level without deviating the actual expected returns of any scheme.

Impact:

During regular inspections, visiting officers instructed Heads of Schools for better implementation of all the programmes and initiatives. Heads of Schools have also been guided to have proper and timely utilization of funds allotted under various schemes. The Heads of Schools were directed for face lifting of school buildings and most of the schools have refurbished the school buildings with the concept of BALA (Building as Learning Aid).

USE OF GOOGLE FORMS FOR DATABASE MANAGEMENT

Introduction:

Use of Google forms is a free of cost tool for data collection available with SSL security feature. Use of Google forms was proposed to save the time as the collection of data through excel sheets was time consuming and error prone. This
Technique is being used to seek lot of urgent and time bound information from employees of Heads of Schools of the schools time to time. Information regarding deputation of trainees for Teacher trainings or Transfer choices of employees are also being sought through Google forms.

**Objective:**

- Timely collection of data.
- Data collection directly from the source.
- Immediate redressel of errors and updates.

**Rationale:**

- There is no additional requirement of infrastructure to use this technique, as the Google forms can be easily accessed with mobile, tablets and laptops.
- This is very easy to use and forms can be created or modified as per the requirement as and when required

**Impact:**

Users (employees of the Deptt.) were able to send their details and allied information regarding their issues pertaining to school, service matters, and achievements etc. in shortest time.

**CONDUCT OF REGULAR PTMs**

Regular PTMs are being conducted in school on a fixed day i.e 26th of every month.

**PARENT TEACHER MEET AT GOVT. HS PARHINDER (RAMBAN)**
PART-V

PICTURE GALLERY

Counselling Cell

**DIRECTORATE OF SCHOOL EDUCATION JAMMU**

*Aao Baat Karein*  
Tele-counselling helpline

*I never lose,  
Either  
I win or I learn*

Dear students,  
If you are feeling distressed or depressed due to unfavourable Board results & need to talk to someone, call at 6006800068 from 10:00 am to 8:00 pm on all working days for help.

**Services:**  
- Academic Support  
- Psycho-social Support  
- Emotional Well-being  
- Career Guidance  
- Child Protection

Counseling Cell,  
Directorate of School Education Jammu

**ATTENTION**

FOR REDRESSAL OF COMPLAINTS OF PARENTS OF PRIVATE SCHOOL STUDENTS  
DIRECTORATE OF SCHOOL EDUCATION  
JAMMU  
IS ORGANIZING  
ONLINE INTERACTION / WEBINAR  
ON 18.07.2020 (SATURDAY)  
TO HAVE DIRECT INTERFACE WITH PARENTS AND FOR ON-SPOT ADDRESSAL OF THEIR QUERIES

Parents of Private School Students can register their complaints/grievances on weblink provided on the official webpage at shedu.jammu.nic.in

WEBINAR LINK SHALL BE SHARED ON REGISTERED E-MAIL OF THE COMPLAINANT

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**Examination Stress Anxiety**  
**Extreme Academic stress**  
**Emotional Issues**  
**Career Indecisiveness, Study Related issues**  
**Bullying, Eve teasing, Child Abuse.**  
**Suicidal Ideation.**  
**Attention Students:**

Teachers & Parents can also call  
Feel free to call at 6006800068 from 10:00 AM to 4:30 PM on all working days to seek telephonic guidance or book appointment for face to face counselling or write to us at counsellingcelldsej@gmail.com

Counselling Cell, Directorate of School Education, Jammu
"Attention Students:
If you are going through any of the following conditions and need to talk to someone for help:

- Examination stress/anxiety, Academic stress, Study related issues,
- Emotional issues, Career Indecisiveness, Adolescent issues,
- relationship Issue, Suicidal Ideation, Bullying, Eve teasing, Child Abuse.

Attention
Teachers/Parents/Guardians
If you observe any behavioural aberrations in school going children like:

- Depressed mood, Delinquency, indiscipline, Agressive behaviour, Eve teasing, misconduct, bullying, Phobia, Test Anxiety, Substance abuse, Slow learning, Children with special needs, Drug abuse etc.

Feel free to call at 60068008068 from 10:00 AM to 4:30 PM on all working days to seek telephonic guidance or book appointment for face to face counselling or write to us at counsellingcelltdsej@gmail.com

COUNSELLING CELL
DIRECTORATE OF SCHOOL EDUCATION, JAMMU
Establishment of Guidance & Counseling Cells:

- **Divisional Level at**
  Directorate of School Edu., Jammu.

- **District Level at**
  Distt. Institute of Education & Trainings.

- **School Level at**
  each Hr. Sec. School.

- **To be established at each High School (Proposed)**

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**Launch of Helpline Number “AAO BAT KARIEN”**
DRGs demonstrating about Learning Outcome

GHS RAMBAN    HS JAWAG RAMBAN

Theme based Paintings by Raies Ahmed (Teacher Govt. UPS Kanthi, District Doda J&K) during 2019
**Mass Anti Drug Awareness Campaigns**

Counselling Cell Directorate of School Education Jammu in collaboration with DIETs of Jammu Division organized mass Anti-Drug campaigns in rural areas sensitizing thousands of students.

**Examination Stress management Sessions**

Counselling Cell Directorate of School Education Jammu organized online examination stress management session.
Online Consultation of Counsellors/Psychologists from all over India for drawing a roadmap for psychosocial support
Counsellors/Psychologists from all over India offered to support Tele-

DIRECTORATE OF SCHOOL EDUCATION JAMMU COUNSELLING CELL

EXPRESSES HEARTFELT THANKS TO

Anuradha Gupta (KAS)
Director School Education Jammu

Romesh Sharma
Head Counseling Cell DSFJ

TELECOUNSELLORS (CORONA WARRIORS)

YOU SHARE WE CARE

AAO BAAT KAREIN HELPLINE 6006800068
Counselling Helpline “Aao Baat Karein”

Resolved 6000 queries through tele-counselling helpline “AaoBaatKarein” since Lockdown.

DIRECTORATE OF SCHOOL EDUCATION JAMMU
Online Consultation Of Psychological Task Force
Road map for implementation of Manodarpan

Topics
- A road map for implementation of Manodarpan
- Revamping Counseling Cells at District Zonal & School level.
- Telecounselling Helpline AAO Baat Karein
- Job Profile of DCC & ZCC
- Counseling Calendar & Counseling webinars

On Tuesday 21 July 2020 @ 11:30

Participants
- Principal DIET’s of Jammu Division.
- DNOs Counseling (DIET)
- Psychological task force members
- DCCs and ZCCs

Zoom meeting
Meeting ID: 941 994 8222
Password: 48222
Manodarpan (MoE initiative for psychological support to students and others)
Counselling Outreach Programmes in Schools

Webinars on COVID-19 specific theme: Impact of increased screen time on mental and physical health

DIRECTORATE OF SCHOOL EDUCATION JAMMU

In Association With

MEDANTA HOSPITAL GURUGRAM

Is Organizing

WEBINAR

"IMPACT OF INCREASED SCREEN TIME ON PHYSICAL AND MENTAL HEALTH OF ADOLESCENTS"

https://www.facebook.com/Counsellingcelljss

29th August 2020 (3:30Pm to 4:30Pm)

IT Cell @ DSS.
Counselling Cell DSEJ issued Notices and Advisories regularly in newspapers for psychosocial support.

Government of Jammu & Kashmir
DIRECTORATE OF SCHOOL EDUCATION, JAMMU

नोटिस

मनोवैज्ञानिक सहायता के लिए टैली-काउंसलिङ्ग हैल्पलाइन, ‘आओ बात करें’।

प्रिय छात्रवृत्त, अध्यापक एवं अभिभाषक, आप आप समसामयिक करोना महामारी के चलते या किसी अन्य कारण के चलते खुद के भीतर तनाव, चक्कर, अस्थिरता या परेशानी अनुभव कर रहे हैं, तो निम्नलिखित हमारी फोन हैल्पलाइन 6006800068 पर सुबह 10:00 बजे से शाम 8:00 बजे तक काल, मैसेज, या बहुत-लोग करें।

इस हैल्पलाइन की मुख्य विशेषताएं इस प्रकार हैं:-

- मानसिक स्वास्थ्य/मनोवैज्ञानिक सहायता के लिए प्रशिक्षित रोग-विषयक मनोविज्ञानियों, सलाहकारों,
  परामर्श वित्तीय, अध्यापक सलाहकारों की उपलब्धता;
- मनोवैज्ञानिकों, मानसिक स्वास्थ्य सलाहकारों/ मनोवैज्ञानिकों, स्वतंत्र रूप से काम करने वाले परामर्शदाताओं
  की देशवासियत संरचना;
- पढ़ाई में हुई हानि को पूरा करने के लिए शिक्षा संबंधी पहल (जैसे DSEJ होम क्लासेस, टैली-क्लासेस,
  रेडियो क्लासेस, होम असाइमेंट्स, ई-रिसोर्स इत्यादि) को लेकर गर्दनी;
- छात्रों के पढ़ाई, परीक्षा और परिणामों से संबंधित प्रश्नों के उत्तर;
- छात्रों के लिए घर पर समय प्रबंधन, अध्ययन/पढ़न की योजना बनाने, फिटनेस के लिए दैनिक गतिविधियों
  इत्यादि से संबंधित मार्गदर्शन;
- NIMHANS, UNICEF जैसे राष्ट्रीय/ अंतरराष्ट्रीय स्तर के संस्थानों के माध्यम से टैली-काउंसलिङ्ग की
  क्षमता का नियमित ऑनलाइन विकास;
- सुरक्षा और मनोवैज्ञानिक सहायता के लिए सरकार, ड्रूप्लूचर्स, यूनिसेफ, NIMHANS दिशानिर्देशों का
  अनुप Saud, अनुमानित करता;
- धीम समय पर सही गद्दी के लिए संबंधित एजेंसियों को रैफरल/ आगे की राख की व्यवस्था।

E-mail ID :- CounselingcellDsej@gmail.com

Issued in Public interest By Counseling Cell
DIRECTORATE OF SCHOOL EDUCATION JAMMU

Sd/
Anuradha Gupta (KAS)
Director School Education
Jammu
Orientation of District officers on Guidance and counselling in collaboration with University of Jammu

**DIRECTORATE OF SCHOOL EDUCATION JAMMU**

Counselling Cell @ DSEJ to organize A webinar on 28th July 2020 @ 12:PM

Prime Ministers Special Scholarship Scheme for students of Jammu & Kashmir (PMSSS) 20-21

Features:
1. Detailed information about PMSSS (20-21).
2. Question and answer session.

Participants:
Sr Sec school students, Parents, Nodal officers PMSSS, HOds of Higher. Sec. Schools.

For more details Call
6006800068

Zoom meet https://www.facebook.com/CounsellingcellJammu/

**DIRECTORATE OF SCHOOL EDUCATION JAMMU**

Prime Minister’s Special Scholarship Scheme For Students Of J&K, Helplines related to PMSSS

1. Consultant PMSSS :- Mobile No. 9419144030, Phone :- 011-29581007, 011-29581518 (working days) E mail:- jksadmission2020@aiicte-india.org.

2. For registration & technical help :-
Phone :- 011-29581333, 011-29581338 (working days) E mail:- helpdesk@aiicte-india.org.

3. Grievance mechanism for PMSSS :-
Phone :- 011-29581043/07/08/09/10(9:30am to 5:30pm).

4. Aao Baat Karein help line :- 6006800068

Counseling cell @ DSEJ
Counselling Cell DSEJ has widely publicized PMSSS through Webinars, counselling calendar DSEJ weekly assignments leading to huge registrations of students.
Webinaars on emotional well-being/ Psychological/Emotional issues of children benefitting thousands of Children

Counselling Cell DSEJ in collaboration with Bharti Foundation trained 2000 faculty counsellors and 15000 students on study skills, Stress Management, Managing Emotions and Manodaran.
Serving MDM at Govt. Middle School Rakh Bandhu Bala, Jammu
Various activities performed by learners through DSEJ’s Home Assignments Weekly Programme

Patriotic Pledge on Independence Day-2020 by Students, Teachers with Families at Home.
Seed Sowing activity (Part of Environment Day Week Celebrations)

GARDENING ACTIVITY DONE BY STUDENTS OF GHSS DABLAHER DURING AS PART OF STUDY FROM HOME INITIATIVE

World environment day 2020

Greetings on the World Environment Day to dear children, parents and teachers! Let's take pledge to celebrate environment day everyday. Let it be as necessary as taking food!

Ms Anuradha Gupta (KAS)
Director School Education Jammu

ZOOM WEBINAR
On June 5, 2020 @ 4.00 PM

Theme
"Segregation, Management of Household Waste and Composting at Home"

Speaker Ms Anuradha (Scientist)
Pollution Control Board
DIRECTORATE OF SCHOOL EDUCATION JAMMU
30 day project on Solid Waste Management at Home
Celebration of Constitutional Day

Constitution Day was celebrated across the Jammu Division. Various Functions and programmes were organized so as to make students aware of the importance of the constitution.
Lockdown : Distribution of Free Textbooks & MDM Food Grains

Books and Food grains were distributed by Education department at the door steps of the students studying in Government School. These door to door distribution duties were performed by Teachers with great responsibility and enthusiasm.
Skill Development - Kala Utsav

Kala Utsav was organized by Directorate School Education Jammu to enhance the Painting and ART skill in the students. A Painting competition also was organized for the students of different schools.
Raksha Bandhan Art by Students under DSEJ’s Home Assignment Activity

Art Competition was organized by the Directorate of School Education during Rakshabandhan on Rakhi Making.
Online Classes and Virtual Art Workshop

Online interactive classes and Art workshop was organized where Students learned many different forms of Art like Mural Art, Mandala Art, Lippan Art, Bani Thani Art and Basholi Painting during COVID-19 Pandemic.
Pre-Primary (Early Childcare Education)

SRML, HSS, Jammu

HSS Majalta

HSS Girls, Doda
POSTER DESIGNING ON NATIONAL EDUCATION POLICY (NEP)

Teacher: Recruitment and Deployment

A technology-based comprehensive teacher requirement planning forecasting exercise will be conducted by each State to assess expected subject-wise teacher vacancies over the next two decades. The above described initiatives in recruitment and deployment will be scaled as needed over time, to fill all vacancies with qualified teachers, including local teachers, with suitable incentives for career management and progression as described below. Teacher education programs and offerings will also align with the vacancies thus projected.

Directorate of School Education Jammu

Teacher: Service Environment and Culture

The primary goal of overhauling the service environment and culture of schools will be to maximize the ability of teachers to do their jobs effectively, and to ensure that they are part of vibrant, caring, and inclusive communities of teachers, students, parents, principals, and other support staff, all of whom share a common goal: to ensure that our children are learning.

Directorate of School Education Jammu

Establishment of digital workstations in all DIETs of Jammu Division

Fast track implementation of various digital education initiatives under Atma Nirbhar Bharat

IT Cell @ DSEJ

Transforming Education

All Children Can Learn

National Education Policy - 2020

National Education Policy - 2020
**Directorate of School Education Jammu**

**National Education Policy 2020**

**Foundational Literacy and Numeracy: An Urgent & Necessary Prerequisite to Learning**

A national repository of high-quality resources on foundational literacy and numeracy will be made available on the Digital Infrastructure for Knowledge Sharing (DIKSHA). Technological interventions to serve as aids to teachers and to help bridge any language barriers that may exist between teachers and students, will be piloted and implemented.

**IT CELL @ DSEJ**

**Designed by Mr. Sohail Wani**

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**Govt. Of Jammu & Kashmir**

**Directorate of School Education Jammu**

**National Education Policy 2020**

**Early Childhood Care and Education: The Foundation of Learning**

ECCE shall be delivered through a significantly expanded and strengthened system of early-childhood education institutions consisting of: (a) stand-alone Anganwadis; (b) Anganwadis co-located with primary schools; (c) pre-primary schools/schools covering at least ages 5 to 6 years co-located with existing primary schools; and (d) stand-alone pre-schools - all of which would recruit workers/teachers specially trained in the curriculum and pedagogy of ECCE.

**Designed by Mr. Sohail Wani**

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**NEW EDUCATION POLICY - 2020**

**For equitable dimension of knowledge, learning and technology.**

The Middle Stage will comprise three years of education, building on the pedagogical and curricular style of the Preparatory Stage, but with the introduction of subject teachers for learning and discussion of the more abstract concepts in each subject that students will be ready for at this stage across the sciences, mathematics, arts, social sciences, and humanities. Experiential learning within each subject, and explorations of relations among different subjects, will be encouraged and emphasized despite the introduction of more specialized subjects and subject teachers.
Community Schooling/Classes under Directorate of School Education Jammu

Community Classes were organized across the Jammu Division keeping in view the norms of Lockdown during COVID 19 pandemic.
MS Kund Zone Arnas.

PS Kundla Kella Zone Arnas

26-09-2020
World Heritage Day Celebration by Directorate of School Education Jammu (Tweeted by MoE-Ministry of Education on its official Twitter handle)
Welcome friends to our Sunday special ‘Art ki class’ by Ms. Shashi Bala, teacher, HSS Jakh. Puppets are an excellent medium of making stories interesting. Stories come to life when they are told through puppets and kids come to relate to the characters of the story through this beautiful craft. Today we will be sharing art of making one of these puppet forms. Involve kids in this activity and help them... See More

Chahat Shatryal
Class 8th GMS Irwan Khatter
Rajouri

Mandala Art on broken Carrom
Board by
Muskaan Chanjotra, GHSS Shastri Nagar
GARDENING IN GOVT. SCHOOLS

GOVT. GIRLS HR. SEC. SCHOOL JAWAHARNAGAR RAJOURI

GOVT. HR. SEC. SCHOOL GANDHI NAGAR
MS Padder Zone Khawas Distt Rajouri

Groundleveling for Kitchen Garden
HSS Laiter

Ms Rakhbanduwala Satwari Distt Jammu
HERBAL GARDEN HSS BHARAKH REASI
3-day online orientation cum training workshop regarding DIKSHA concludes

JAMMU: The three-day online orientation cum training workshop organized by the Directorate of School Education Jammu through its IT cell regarding understanding and usage of DIKSHA concluded here today.

Pertinently, DIKSHA is a digital portal for quality e-content for students and teachers and is one of the major initiatives of the program "Enhancing Technology and Quality of Education" under the visionary guidance of the Hon’ble Chief Minister of J&K Dr. Jitendra Singh.

"In the current scenario, the use of digital initiatives for making e-content available to the students is the need of the hour. DIKSHA and similar platforms serve the purpose successfully," DG/DNI, ICT, Dr. Aalok Khandare, while addressing the workshop in the valedictory session.

On the concluding day, the participants were also apprised about the work done so far in collaboration with JKBOSE. The NCERT digital Content repository can be accessed via QR Codes and JRBOSE forcibly. The additional efforts of resource persons from Jnan Prabodhini and Appreciated Director DSEJ for providing such online platform during this critical phase of COVID-19.

DSEJ committed to carry forward ‘Ek Bharat Shreshtha Bharat’ programme through online view of prevailing conditions of COVID 19

JAMMU: Online cultural event under EBSB was conducted where in students from Tamil Nadu and Jammu participated while staying at home. The program was organised by the EBSB cell of the Directorate of School Education Jammu.

In the prevailing situation, an attempt has been made by the Directorate to engage students in some goal oriented recreational activities and to carry forward the EBSB program, an outstanding initiative of the Govt of India amid lockdown. The main aim of organizing the event was to celebrate India’s ethnic and linguistic diversity and to promote awareness about linguistic, cultural and spiritual diversity of the paired state. Students from both the sides showcased their culture through attractive performances.

The program started with welcome note delivered by Mr. Surjeet Singh Head of EBSB cell at Directorate of School Education Jammu. Ms Sumita Javed, State Nodal person for EBSB also participated in the event.

Dressed in traditional attires, students performed various colourfull and wonderful activities like singing, dance, discussions etc. Students from both sides exchanged their ideas and discussed about how to further strengthen the bond of unity with the pairing State/UT.

At the end all the participants thanked Director School Education Jammu for organizing such a great cultural event and requested to organise such events in future also. Mr. Nazir Ahmed, Ito Sr. member of SEQMC Cell, Ms Jaswinder Kaur, Division Nodal person for PreSchool and Ms Sagar, I/C District Cultural cell Undhampur was also present in the program. The program was successfully coordinated by Mr. Sohail Wani, Member School Education Quality Management Cell (SEQMC) and Dr. Rashid Qayoom, Director of School Education Jammu.
Review meeting under the chairmanship of Sh. K.K Sharma (Advisor to Lt. Governor J&K) at Directorate of School Education, Jammu

Yoga Day Celebration by Directorate of School Education, Jammu
Mechanism in place for ensuring academic session does not suffer: Advisor Sharma

Excelsior Correspondent

JAMMU, Apr 20: The Advisor to Lt Governor, K.K. Sharma today said that the students who were providing the necessary interventions and mechanism is in place so that their academic session and education does not suffer.

The Advisor was reviewing the initiatives being undertaken by the Directorate of School Education, Jammu (DSEJ) with regard to making available the academic content to the students through online, digital and other media.

Director School Education Jammu (DSEJ), Anuradha Gupta and other senior officers participated through video conferencing.

While complementing the Directorate of Education for coming up to the expectations of the general public in the testing times, the Advisor said they have through their initiatives provided the much needed interventions to the students so that their academic session does not suffer. He said that the UT of Jammu and Kashmir has been among first in the country to come up with the solutions in the education sector in view of the global pandemic.

The Director school education informed the meeting that in view of the closure of schools due to COVID-19 spread, the DSEJ set up online and offline platforms to cater to especially in view of the fact that many students in Govt schools belong to the most deprived sections of society. The Director School education informed the Advisor that parents / students are being provided uninterrupted access to home assignment window created on DSEJ official website. To supplement online classes which are not interactive, DSEJ Home assignments have been started which comprise network of WhatsApp groups at school level and to guide and monitor them, WhatsApp groups of JD/ CEOs/ ZEOs have been formed.

J&K BJP donates another Rs 1 crore to PM CARES Fund

Excelsior Correspondent

JAMMU, Apr 20: J&K BJP, with the dedication of its cadre and active support from all quarters of society donated another amount of Rs 1 crore into the Prime Minister’s CARES Fund to fight out the Coronavirus outbreak.

Pradesh President of J&K BJP, Enakshi Rajoria handed over a cheque of Rs 1 crore to the Chairman, Prime Minister’s Citizen Assistance and Relief in Emergency Situations (PM CARES) Fund.

While addressing the media, she said: “J&K has always stood for an inclusive India. The result of this agreement is a win-win situation for people of J&K and India. Through J&K, we can achieve peace, prosperity, and progress for all.”

The donation was made to support the fight against the pandemic, which has affected millions of people across the globe.

The donation reflects J&K BJP’s commitment to contributing to the nation’s fight against COVID-19 and helping those in need during this challenging time.

Prashant Vaishnav, Co-Chairperson of the Prime Minister’s Citizen Assistance and Relief in Emergency Situations (PM CARES) Fund, received the cheque on behalf of the fund.

The Prime Minister’s CARES Fund was set up to provide aid to the people affected by the coronavirus pandemic. The fund receives contributions from various sources, including corporate bodies, individuals, and government institutions.

In this case, J&K BJP’s donation of Rs 1 crore demonstrates the organization’s resolve to support the nation in its fight against COVID-19. Such contributions are critical in helping to address the pandemic’s impact on various sectors, including education, health, and economic activities.

The Prime Minister’s CARES Fund has been instrumental in providing support to vulnerable populations, hospitals, and essential services during the pandemic. The donations received, including J&K BJP’s contribution, play a vital role in ensuring that the affected communities receive the necessary support during these difficult times.

As the nation continues to grapple with the pandemic, the contributions from individuals and organizations like J&K BJP reinforce the spirit of unity and resilience in the fight against COVID-19. By donating Rs 1 crore, J&K BJP not only contributes financially but also sends a strong message of support and solidarity with those affected by the pandemic.
Contributions

DSEJ's Home Classes/Assignments
School Education Quality Management Cell
Counselling & Guidance Cell
Divisional Resource Centre for Pre-Primary/ECCE
IT Cell
Eco/Youth Club
Media/Cultural/EBSB Club
Program Management Unit SED (Jammu Div.)

Brochure Design
Sohail Raja Wani (DRG)
SEQM/IT Cell Member, (Jammu Div.)

Editor, Drafting, overall Design
K.D.Shah (Auditor Samagra Shiksha)
Member SEQM/PMU, (Jammu Div.)
Thank you
New Circumstances and realities require new initiatives. The recent rise in epidemics and pandemics necessitates that we are ready with alternative modes of quality education whenever and wherever traditional and in person modes of education are not possible. In this regard, the National Education Policy 2020 recognizes the importance of leveraging the advantages of technology while acknowledging its potential risks and dangers. It calls for carefully designed and appropriately scaled pilot studies to determine how benefits of online digital education can be reaped while addressing or mitigating the downsides. In the meantime, the existing digital platforms and ongoing ICT –based educational initiatives must be optimized and expanded to meet the current and future challenges in providing quality education for all.

National Education Policy 2020
Part III 24.1

Website: www.schedujammu.nic.in
Email: dsejammu@yahoo.in

(issue: Oct. 2020)