

Subject: - Introduction of Screening Test for ReTs/RRTs.

Government Order No.: - 631- Edu of 2015
Dated: - 29.12.2015

Sanction is hereby accorded to the introduction of screening test to assess teaching ability of the following:

a. ReTs/RReTs who have obtained degrees from study centres/distance mode which have been reckoned at the time of engagement as ReT; and
b. Persons figuring in the selection panel for fresh engagement of ReTs.

The structure, syllabi and qualifying criteria of the screening test is annexed as Annexure-A to this Government order.


Sd/-
(Shalene Kabra)
Commissioner/Secretary to Government
School Education Department

No. :- Edu/Legal/K/71/2015-A
Dated :- 29.12.2015

Copy to:
1. Ld Advocate General, J&K, Jammu. This is also in reference to the judgment dated 14.05.2015 of the Hon'ble High Court, J&K in the case titled "Faisal Ahmad Khan Vs State and others".
2. Director School Education, Kashmir.
3. Director School Education, Jammu.
4. Special Assistant to Hon'ble Minister for Education for information of Hon'ble Minister.
5. Special Assistant to Hon'ble Minister of State for Education for information of hon'ble Minister.
6. All Chief Education Officers.
7. I/c Website.

(Mohit Raina)
Under Secretary to the Government
A) SCREENING TEST SYLLABI:

Subject specific syllabus:
JKBOSE I-VIII grade syllabus with linkages up to secondary level

Teaching Aptitude syllabus:

Role of a teacher - Teacher as motivator, facilitator, democratic leader, guide, counsellor and mentor.

Learner involvement: Encouraging students' participation in activity, group work, discussions, seminars etc. Importance of teaching learning materials (TLMs).

Evaluation of learning: Importance of Continuous and comprehensive evaluation (CCE) in schools.

School issues: Conducting morning assembly, purpose of morning assembly, Timetable framing in school, Enrolment drive, problems of absenteeism & dropout in schools, Role of School management committee; Village education committee, Institutional plan: Need & importance, Learner/child profile: need & importance of learner/child profile, Annual school calendar: need and purpose.

Note: Questions on above topics and questions based on commonsense experience as a teacher shall be asked.

General Awareness syllabus:

Questions on current affairs including sports, history, culture, geography, policy etc, that a teacher is expected to know, up to a level that he/she is able to answer queries of their students.

[Signature]
Under Secretary to the Government
### B) SCREENING TEST STRUCTURE:

<table>
<thead>
<tr>
<th>SN</th>
<th>Area of evaluation</th>
<th>Test items</th>
<th>Test item type</th>
<th>Marks</th>
<th>Question type</th>
<th>Time (min)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(a) Teaching aptitude</td>
<td>15</td>
<td>MCQ</td>
<td>15</td>
<td>Questions testing teaching aptitude</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>(b) General awareness</td>
<td>15</td>
<td>MCQ</td>
<td>15</td>
<td>Questions testing general awareness</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Language I (English)</td>
<td>15</td>
<td>MCQ</td>
<td>15</td>
<td>(a) Unseen passage with questions on comprehension (b) Questioning on elements of language, grammar, vocabulary, etc</td>
<td>15</td>
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<tr>
<td></td>
<td></td>
<td>1</td>
<td>Descriptive</td>
<td>15</td>
<td>Essay type testing writing ability (150 words)</td>
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</tr>
<tr>
<td>3</td>
<td>Language II (Urdu/Hindi)</td>
<td>15</td>
<td>MCQ</td>
<td>15</td>
<td>(a) Unseen passage with questions on comprehension (b) Questioning on elements of language, grammar, vocabulary, etc</td>
<td>15</td>
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<tr>
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<td></td>
<td>1</td>
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<td>20</td>
<td>I-VIII grade questions</td>
<td>20</td>
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<td>MCQ</td>
<td>20</td>
<td>I-VIII grade questions</td>
<td>20</td>
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<td>Social studies</td>
<td>20</td>
<td>MCQ</td>
<td>20</td>
<td>I-VIII grade questions</td>
<td></td>
</tr>
</tbody>
</table>

**Total** 122 -- 150 150

### C) Criteria for qualifying the screening test:

General Category - 60%
Category candidates - 55%

(Mobir Raina)
Under Secretary to the Government

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